



Belmay Primary School Newsletter

Term 2 Week 3 ~ May 2020



FROM THE PRINCIPAL'S DESK

Welcome to Learning for Term 2

Thank you to our families for your support in re-engaging students in learning to start this term, whether it be at home or face to face. Today we had 84% of students attend on site.

I would like to acknowledge the committed efforts of our staff in developing face to face and home learning programs for our students.

I would also like to thank our parents for remembering to remain outside our gates when they drop off and pick up students as per government directions. With wet weather expected this term and limited shelter on the outside of the school, please remember to bring an umbrella. Thank you also for ensuring that students do not arrive at school until 8.30am.

Changes for Term 2

On 17 April, 2020 the Premier and Minister Ellery announced the arrangements for public schools for the start of Term 2. At the time, it was also announced that these arrangements would be reviewed before the start of Week 4 (18 May, 2020). **See page 2 for the latest update - Review of Current Arrangements: Commencing Week 4; Monday 18 May (From Department of Education 14 May 2020) .**

The following are some of the changes that have been made to ensure the health and safety requirements for our staff and students attending school:

Daily structure - hand sanitizer has been provided in each room, regular extra cleaning in classrooms and outside, encouraging students to fill up drink bottles instead of drinking directly from fountains, plus the ongoing reminders about washing hands and personal hygiene.

Programs - Swimming lessons have been cancelled, no NAPLAN this year, no Friday assemblies (merit certificates will still be handed out), volunteer programs will be on hold until further notice.

Sadly our fabulous Breakfast Club is also on hold, until further notice.

The Term 2 calendar has been amended to reflect the COVID-19 directives from the Department of Education. Mass gatherings including assemblies, incursions, or excursions (including swimming lessons) are cancelled.

Term 2, 2020 Pupil Free Day (School Development Day): Friday 29 May

Principals were informed by email this week that all public schools will still have six school development days available to them in 2020. For this term, in consultation with the LDC, we have selected **Friday 29 May** as this term's SDD. This is the day before the public holiday weekend in Week 6.

Students Feeling Unwell

If your child is feeling unwell, please keep them at home. For those students who become unwell and are sent to the office during the day, they will be isolated and we will be contacting parents and asking that they are collected from school and remain home until they are well.

See next page to continue reading ...

COMING EVENTS

**School Assemblies
Cancelled until further notice**

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**In-term Swimming Lessons
Cancelled until further notice**

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**School Banking
Cancelled until further notice**

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Uniform Shop
Wednesday
8.30am - 10.30am

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SCHOOL TIMES

Gates open: 8.30am
Siren: Class begins: 8.45am
Recess: 10.45am - 11.05am
Lunch: 1.05pm - 1.45pm
School finishes: 3pm
**EARLY CLOSE -
Every Thursday: 2.30pm**

2020 Term 2 dates
Tue 28 April - Fri 3 July

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From the Principal's Desk cont. ...

Thank you also to the School Council and the P&C who have consistently offered their support. It has been great to know we have support mechanisms in our community.

I would like thank the community for your wonderful efforts in keeping us all safe by observing all our school's responses in these unprecedented times. We are all very much looking forward to connecting with you all again soon and please know that we are all thinking of you and wish you all to stay safe and well.

Kind Regards

Sarah Durham

Principal



Review of Current Arrangements: Commencing Week 4; Monday 18 May

(From Department of Education 14 May 2020)

Dear Parents/Carers,

I want to thank you all for your support in what was one of the most unusual starts to a school term we have ever seen. Together, we have been able to make the best of this situation and ensure your child's safety and continuity of learning.

Today, the State Government announced changes to education based on a review of current arrangements and updated health advice.

As of Monday, 18 May 2020 all students are expected to attend school, except for those students medically referred to learn from home.

This means students are either:

- at school;
- have a medical referral to learn from home; or
- recorded as absent if they do not attend.

Over the last three weeks we have seen 84% of our students return to school, which has been fantastic.

Current health advice states that schools remain safe for staff and students and should remain open. We want to make sure all children get the best education possible, which is why attending school is so important. We are here to make sure all children are learning and there's no doubt that schools are the best place for them to learn.

For parents with medical advice that their child should not attend school, we will work with you in partnership with the School of Special Educational Needs: Medical and Mental Health to support your child's learning from home. If you feel your child is in this category, please do not hesitate to contact me and we will work together on next steps.

If your child does not attend school without a medical reason, they will be marked as absent and will not be provided a learning program.

The extra cleaning and hygiene practices implemented at the start of Term 2 will continue and as part of the social distancing measures, we continue to ask parents/carers to drop children at the school gate and not enter the school grounds.

The State Government will continue to make decisions based on the best health advice. Thank you for your continued support as we move forward.

If you have any questions please to contact the school: belmay.ps@education.wa.edu.au or via phone 62785400.

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Information ...



Department of
Education

Kindergarten and Pre-primary Enrolment Applications for 2021

OPEN NOW

In Western Australia, children can start their education in Kindergarten, however compulsory schooling starts the following year in Pre-primary.

You need to apply to enrol your children in school for 2021 if they are:

- starting Kindergarten – 4 years old by 30 June 2021
- starting Pre-primary, the first year of compulsory school – 5 years old by 30 June 2021
- starting Year 7, the first year of secondary school
- changing schools.

Step 1

Contact your local public school for an application for enrolment form. The school can help you with your application.

Step 2

Submit your application for enrolment at your local school as soon as possible along with copies of:

- your child's birth certificate (phone the Registry of Births, Deaths and Marriages on 1300 305 021 if you do not have one)
- your child's Immunisation History Statement (visit the Dept. of Health for instructions on how to obtain this statement)
- proof of your current address (e.g. recent accounts for electricity, water and telephone, bank details)
- copies of Family Court orders for confirmation of proof of name or custody arrangements
- visa subclass number (if you have one).

Step 3

You will receive a letter from your local school either offering a place (as per the Regulations) or indicating that no place is available.

Step 4

If you have an offer of a place and want to accept it, visit the school to complete the enrolment process.

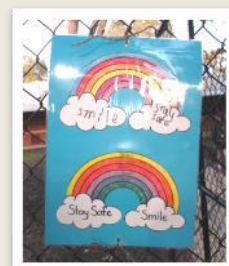
[How to enrol - a step by step guide](https://www.education.wa.edu.au/how-to-enrol-a-step-by-step-guide) - <https://www.education.wa.edu.au/how-to-enrol-a-step-by-step-guide>

Applying for Kindergarten

Western Australia now has immunisation laws that will help to better protect our children and the wider community from vaccine-preventable diseases.

When you enrol your child in Kindergarten you will need to provide your child's current Australian Immunisation Register (AIR) Immunisation History Statement, which shows your child is 'up-to-date' with all the scheduled immunisations (according to the National Immunisation Program) for their age. This Statement must be no more than two months old.

If you would like to know more about the immunisation requirements, obtaining an AIR Immunisation History Statement or how to access immunisation services go to HealthyWA. In most cases, your child will be offered a place at your local public school or a Community Kindergarten linked to your local school. However, if the number of Kindergarten applications exceeds the number of places available, you may be referred to a nearby Kindergarten which has places available. Every effort is made to accommodate your child in a school as close as possible to your home.



We will be taking Kindergarten and Pre-primary enrolments for 2021 from now until the cut off date 24 July 2020.

Please see our website <http://www.belmayps.wa.edu.au/PDF/Enrolment%20Application.pdf> for the application form, or visit the front office to pick one up.

Kindergarten is not a compulsory year level and we have limited spaces each year.

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Information ...



ALLERGY AWARE



At Belmay Primary School we currently have students identified with allergies to foods that contain nuts and coconut. This means that you are being asked by our school to consider peanut/nut alternatives for individual student lunches and snacks out of consideration to our children with severe, life threatening allergies.

At Belmay Primary School we aim to raise the awareness of all members of the community regarding severe allergies and continually review awareness of nut allergies in our school.

Thank you for your support in this matter. We greatly appreciate your assistance in the interest of our students.



School Banking Temporarily Paused

The health, safety and wellbeing of our communities and our people is our first priority. Due to the rapidly developing situation with COVID-19, School Banking has been temporarily paused from **20 March 2020 until the start of Term 2**.

We will do our best to keep you informed as the situation progresses.

Please note, our team of School Banking Specialists are still available to support you and your school via mobile and email. Additionally, our School Banking Helpdesk also remains available on 1800 674 496 - Monday -Friday, 9am-5pm Sydney time.

School Access

During Term 2 2020, until further notice, we will be allowing only students and school personnel on the school site.

Please, parents and carers drop students off to school and pick up from the gate entrances on Epsom Ave and outside the Early Childhood Centre on Ashworth Road.

The Scholastic Book Club

Book Club is into Issue 3. Use the link below to login or register and order your books online.

<https://mybookclubs.scholastic.com.au/Parent/Login.aspx>

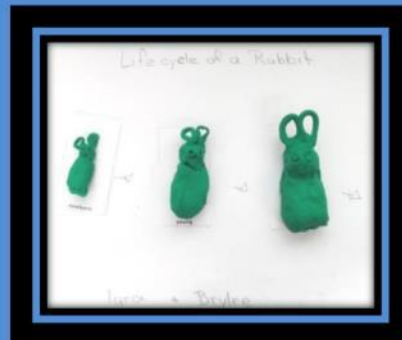
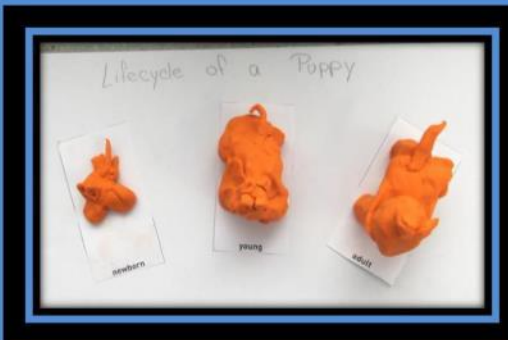
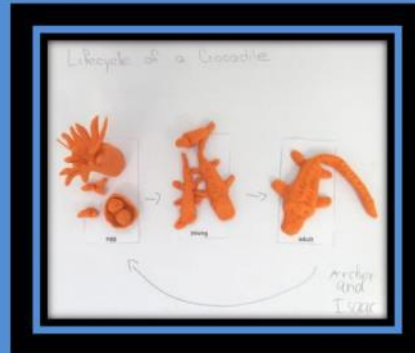
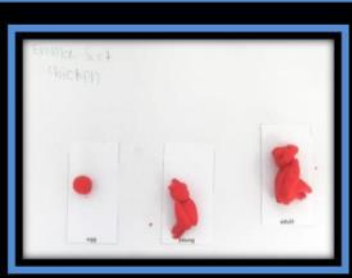
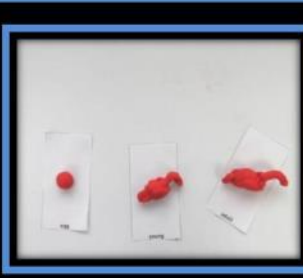
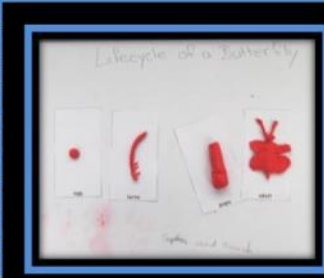


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Science Life cycles

Presented by
Room 9



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Protect yourself, your family
and your community

COVER your cough and sneeze

1 COVER mouth and nose with a
tissue when you cough or sneeze.



2 Put any used
tissues in the BIN .

3 No tissue? Cough or sneeze
into your upper sleeve or
elbow, **NOT YOUR HANDS.**



4 Wash hands with soap and running
water. Dry hands thoroughly with
paper towel.



kams.org.au

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HELP STOP THE SPREAD

Take care not to share



- **Wash** your hands often, with soap and water including before and after eating and after going to the toilet.
- **Use** hand sanitiser.



- **Cover** your coughs and sneezes with your arm or a tissue (not your hands).



- **Put** tissues straight **into the bin** and then wash your hands.
- **Don't touch** your mouth or face.



- **Reduce** face-to-face contact and handholding, or handshakes.
- **Stay connected** online.



- **Try to keep more space than normal** between yourself and others.
- **Avoid** queuing.



- **Look after** yourself and your mates.
- Try to **keep a routine**, particularly if self-isolating.
- **Avoid fake news** about the virus and refer to reliable information.
- **Reach out to others** if you are feeling anxious, or if you think they are.

Doing this will help keep you, your family, friends and the community safe.



Australian Government

For more information about **Coronavirus (COVID-19)** visit **australia.gov.au**

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HELP STOP THE SPREAD

- **Send students and staff who are unwell home.**
- Students and staff who have been in contact with a confirmed case of COVID-19 must **self-isolate at home for 14 days** from the date of contact.
- **Vulnerable** members of the school community (those 70 and over, 65 and over with chronic medical conditions, Aboriginal and Torres Strait Islander people over 50 with chronic medical conditions, people with compromised immune systems) and those caring for vulnerable people should take additional care, and where possible, work from home.

Promote personal hygiene measures.

- Frequent hand washing with soap and water for 20 seconds, or using hand sanitiser, when entering school, before and after eating and after going to the toilet.
- Avoid touching your eyes, nose and mouth.
- Cover coughs and sneezes with your arm or a tissue.
- Put used tissues straight in the bin and then wash your hands.
- Close all communal water fountains/bubblers.
- Don't share food or drink.
- Promote strictest hygiene among food preparation (canteen) staff and their close contacts.
- If mobile phones are allowed in schools, consider restricting access to them.
- Supervise young children to ensure appropriate hygiene measures.

Follow general physical distancing guidelines, for example:

- Adapt activities that lead to mixing classes and years, including reduced use of common areas and after-school and inter-school activities.
- Stagger start/finish times, recess and lunch times where possible.
- Avoid queuing and encourage increased space between students.
- Cancel excursions and large gatherings (e.g. assemblies).
- Conduct lessons outdoors where possible, or in areas with good ventilation.
- Arrange classroom furniture to leave as much space as possible between students.
- Maintain smaller classes.
- Prevent public access to playgrounds and high-touch play equipment.
- Staff to maintain 1.5 metres distance from other adults in staff rooms.
- Encourage students to submit work electronically where possible.
- Collect work for feedback rather than providing feedback immediately in close proximity to students.
- Encourage non-contact greetings.

Consider the learning needs of all students.



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