



Belmay
PRIMARY SCHOOL

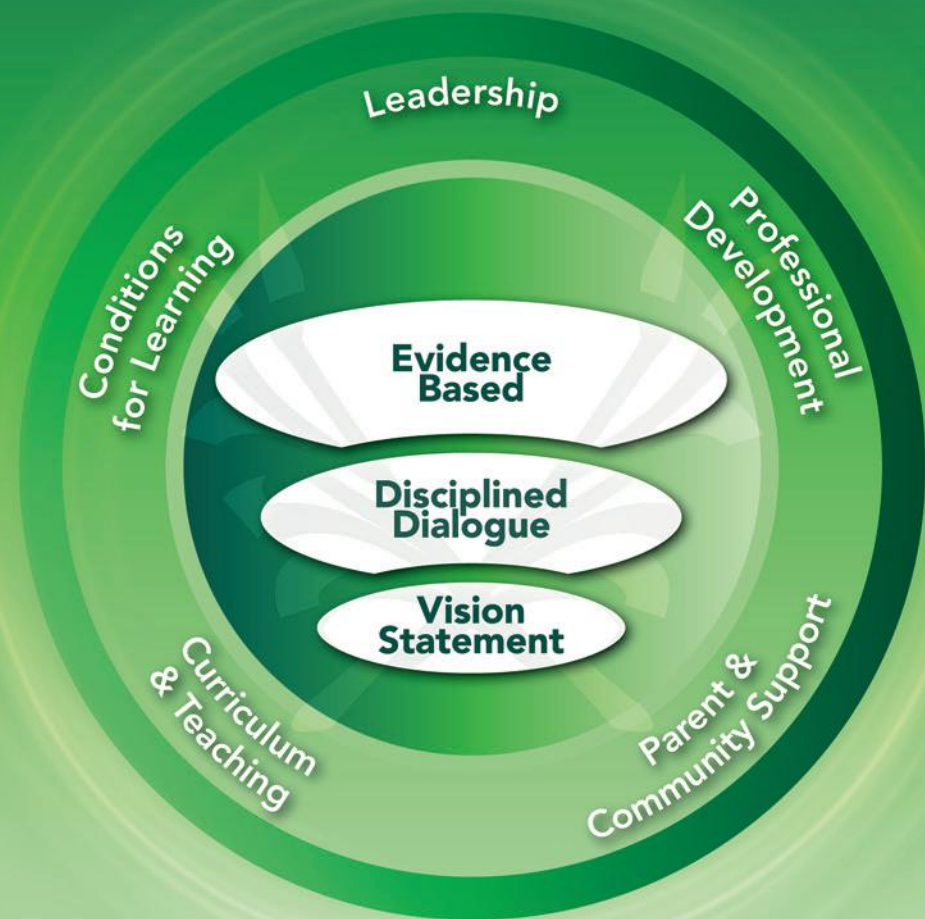
*We
Choose
Respect*



Business Plan 2022-2024

Our Vision

In partnership with families and the community, Belmay Primary School will provide our students with the skills, knowledge and experience to become successful, caring and productive members of society while demonstrating respect for others in all aspects of their lives.



“Belmay Primary School is driven by the belief that every student is capable of successful learning.”





Our Values

Respect and Responsibility
Acceptance and Belonging
Striving for Excellence
Teamwork and Sportsmanship



Focus Area 1

High Impact Teaching and Learning

Including a focus on Early Childhood Education

INTENDED STRATEGIES

- Embed whole school approaches and low teaching variance across all year levels in literacy.
- Develop and implement a whole school instructional model inclusive of developing instructional coaching with a focus on explicit teaching.
- Develop and implement BPS Scope and Sequence: Literacy.
- Embed PreLit, InitialLit, MacqLit, and Spelling Mastery.
- Fully implement Critical Reading Years 3-6.
- Research and develop whole school strategies in writing.
- Research mathematics programs and embed a whole school approach including the development of support materials for a guaranteed and viable curriculum and an Automaticity Schedule for all year groups.

GOALS

- NAPLAN scores for literacy and numeracy to be above 'like school' mean scores.
- Percentages of students above, at, and below national minimum standard levels (move from yellow to green).

IN THE EARLY YEARS

Our Early Childhood philosophy is to welcome young children into a learning community where they feel valued and safe. We aim to inspire curious and resilient learners, combining directed play based learning and intentional teaching methods. We extend and enrich our students' love of learning in partnership with parents and the broader community. Our children's developing knowledge of the world motivates them to care and nurture their environment and community in a lifelong sustainable way. The Early Years Learning Framework (EYLF), the WA Kindergarten curriculum guidelines and Western Australian (WA) curriculum underpins the programs at Belmay Primary School.

INTENDED STRATEGIES

- Utilise On-Entry Data from Term 1, 2022 as a baseline to identify trends; to monitor progress in relation to our KPI's in our On-Entry Data in 2023.
- Consolidate the implementation of the PreLit early literacy preparation program introduced in 2021.
- Utilise the KAT (Kindergarten Assessment Tool) in 2023 in order to identify areas that need improvement in oral language.
- Elements of 'Writing Revolution' program will be utilised to improve oral language skills and semantics.
- Following the development of an Early Childhood scope and sequence for mathematics in Term 4, 2021 we have created a schedule of automaticity for kindergarten students. We have implemented the Automaticity Schedule this year and expect to see the results in 2023 On-Entry testing.



GOALS

- Continue to implement the early literacy preparation programs, PreLit and InitialLit, in order to teach the fundamental early literacy skills necessary for future success.
- Consolidate the implementation of the numeracy automaticity schedule, based on the mathematics scope and sequence, to assist all students to develop the essential numeracy foundation skills and understanding.
- Further develop the implementation of our cross curricular priority of sustainability through the development of a worm farm, continued participation in the schools recycling program and the establishment of a vegetable garden.
- Make further connections with Aboriginal and Torres Strait Islander families within the community and continue to foster the successful relationships already developed, another of the cross curricular priorities.





Focus Area 2

Catering for Every Child

Including Aboriginal Education Strategies

INTENDED STRATEGIES

- Implement WA Positive Behaviour System.
- Implement a whole school approach 'Response to Intervention' Processes and Policy.
- Refine whole school attendance tracking and monitoring processes.



ATTENDANCE GOALS

- Increase % of Regular Attendance against like schools.





Aboriginal Education

Reconciliation Action Plan

School Plan for Implementation

We at Belmay Primary School acknowledge the Whadjuk People of the Noongar Nation, the Traditional Custodians of the land on which we play and learn. We pay our respect to their Elders past and present and extend that respect to all Aboriginal and Torres Strait Islander Peoples today.

INTENDED STRATEGIES / GOALS

- Weekly reading of Acknowledgement of Country in the classroom.
- Weekly yarning circle.
- Including Aboriginal and Torres Strait Islander perspectives, histories and culture in all areas of the curriculum at least once in each term.
- Grant applications – securing funding for ECE artwork and signage.
- Completing the RAP – we are at 75% completed so far.
- Sourcing a Torres Strait Islander flag and flag-pole.
- Creating classroom décor packs with Aboriginal and Torres Strait Islander artwork and themes to be distributed.
- Aboriginal and Torres Strait Islander curriculum resources on shared drive.
- Further training for staff on embedding First Nation's perspectives in all areas of the curriculum.





Focus Area 3

Staff Development

Developing a Community of Learners

- Develop and implement an instructional coaching model to support effective teaching.
- Establish and apply equitable resource allocations to effectively support student.
- Develop staff data analysis and application skills to support student progress.
- Implement Performance Management Policy and Process with all staff.
- Ensure there is role clarity and the application of professional skills in all staff.



GOALS

- Increase our school's overall OHI Score annually.
- Identify focus areas/ drivers of the classroom annually from Organisational Health Index Survey.



Focus Area 4

Health & Wellbeing



Priorities	Goals	Timeline
Embrace and embed a whole-school trauma informed care and practice into teaching to foster a sense of safety and accountability in all learners.	<p>Create a Belmay Primary School Trauma Informed Care and Practice Model.</p> <p>Additional staff development and training on trauma informed care and practice.</p> <p>Create classroom resources packs following the Belmay Primary School Trauma Informed Care and Practice Model.</p>	<p>By end of 2022</p> <p>By end of 2023</p> <p>By end of 2024</p>
Commitment to the ongoing integration of the Zones of Regulation whole-school program into the teaching of the curriculum and classroom management.	<p>Continue implementing Zones of Regulation in the classroom.</p> <p>Provide opportunities for parent learning on Zones of Regulation to have consistent approaches at school and at home.</p>	<p>No timeline</p> <p>By end of 2023</p>
Action a whole-school referral practice to support the whole-child and enhance their learning capacity.	Create a referral classroom pack outlining steps for identifying mental health and wellbeing issues in the classroom.	By end of 2022
Promote a holistic approach to teaching where social and emotional learning is equally important as academic learning.	Create positive responses sentence starters using WA PBS language to praise student effort and social skills.	By end of Semester 1 2023
Create and embed a Belmay Primary School Staff Mental Health and Wellbeing Policy to address workload stressors and foster a positive educational environment.	Create a staff mental health and wellbeing policy.	By end of 2023
Continued financial support of resources and vital Mental Health and Wellbeing programs at the school to explicitly link to the curriculum and student needs.	Open a cost centre budget to assist in implementing health and wellbeing goals.	By end of 2022



Focus Area 5

STEM

Science, Technology, Engineering and Mathematics

STEM skills are now recognised as a vital requirement for preparing the next generation for the ever-changing real world. Never before has there been a greater demand for independent and creative thinking, problem solving, innovation and teamwork skills and this is exactly what an exemplary STEM education focuses on.





Focus	Strategies	Goals
Physicality- Organise STEM Room	Follow Brookman Primary's lead in organising the STEM Storage Room-including a numbering system for materials and visible wish list/items shortage list.	Re-organise the STEM store room by the end of 2022.
Teaching- High Quality Explicit Teaching in STEM	<p>Science, Technology and Art specialist teachers build capacity through relevant and meaningful Professional Learning e.g. STEM at Brookman Primary, Digital Technologies PDS, and Creative Schools, High Impact Learning.</p> <p>Specialist Teacher regularly collaborate with like schools in developing STEM ideas/programs.</p> <p>Regular incursions/excursions to enhance students learning, upskill staff and add real world context to STEM lessons i.e. OzHarvest, SERCUL, Scitech, etc.</p>	<p>Specialist teachers participate in at least 2 STEM related PDS a year.</p> <p>See an improvement in students Science grades in PAT testing by the end of 2024.</p> <p>At least 2 incursions/excursions for students related to STEM a year.</p>
Incorporate Digital Technology	<p>Create a Whole School Plan of when different hardware/software/Apps will be explicitly taught i.e. Seesaw, Beebots, PC, iPads, Wonder Bots.</p> <p>Regularly use Digital Technologies to enhance student learning i.e. regular use of iPads and maximizing use of software particularly the whole school app Seesaw.</p>	<p>Whole School Plan for teaching Digital Technology from P-6.</p> <p>90% of students and parents will be connected and regularly using Seesaw by the end of 2024.</p>
Integrating Sustainability	Specialist Science, Technology and Art teachers work with the Sustainability Committee to integrate STEM skills to solve problems of sustainability at our school i.e. worm farms, veggie gardens, composting, recycling.	This will be evident from the recycling stations, composting, worm farms and vegetable gardens our school will have up and running, smoothly, by the end of 2024.



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