



Belmay Primary School Newsletter

Term 4 Week 9 ~ December 2019



FROM THE PRINCIPAL'S DESK

As we head into our last week of school for 2019, I would like to take this opportunity to thank all members of the Belmay community for your continued support. There has been a flurry of events and special celebrations, especially in this last term, notwithstanding our Graduation Ceremony and Book Awards Assembly. Congratulations to all of the award recipients and also to our fabulous Year 6 students on their many achievements. I also had the pleasure of attending the Year 6 Graduation Luncheon at the Crown Atrium on Wednesday. We all tucked into some fabulous food and of course we couldn't miss the opportunity for a final photo opportunity in front of the enormous Christmas Tree. Thank you, Year 6 students, for all of your contributions throughout your primary years at our school. We will miss you all but wish you every future success as you transition to high school and remember that you will forever remain a part of our very special Belmay Primary School family! And from *Dr. Seuss, Oh, The Places You'll Go!*, just remember, "You have brains in your head. You have feet in your shoes. You can steer yourself in any direction you choose. You're on your own. And you know what you know. And YOU are the one who'll decide where to go..."

Public School Review: Monday, 2 December 2019

We welcomed Laura O'Hara, **Director, Public School Review** Public School Accountability and John Worthy, Principal, Newborough Primary School to our school on Monday 2 December. The reviewers spent the validation day speaking with our staff and extended members of our school community, in response to the many submissions entered under the 6 domains:

1. [Relationships and Partnerships](#)
2. [Learning Environment](#)
3. [Leadership](#)
4. [Use of Resources](#)
5. [Teaching Quality](#)
6. [Student Achievement and Progress](#)

We have now received the final review report deeming us 'Effective' in all domains. Congratulations Belmay Primary School. This is a very positive way to conclude this busy school year and reflects our commitment to our school's vision statement:

'In partnership with families and the community, Belmay Primary School will provide our students with the skills, knowledge and experience to become successful, caring and productive members of society while demonstrating respect for others in all aspects of their lives.'

The full report is available at Schools Online: https://www.det.wa.edu.au/schoolsonline/overview.do?schoolID=5036&pageID=SO01&resetSearchType=ONE_SCH

I would also like to take this opportunity to thank the fabulous Belmay staff and parent community who have contributed to the preparations for our review. It is a privilege and honour to work with, and have the support of, such a dedicated team!



COMING EVENTS

Students start back at school
-
Monday 3 February 2020
~

Uniform Shop
29 January 2020
Wednesday Morning
8.30am - 10.00am
~

2020 Term dates - Semester 1

Term 1
Mon 3 February - Thu 9 April

Term 2
Tue 28 April - Fri 3 July

Belmay staff wish you all the best for the holiday season.



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From the Principal's Desk cont. ...

Reporting to Parents

Reports capture the judgements made by teachers over time and across learning experiences. These judgements are not made on one piece of work, or in isolation and showcase what your child can do in the context of specific learning areas independently. Reports will be distributed via students on the final day of school, Thursday 19 December. Please notify the office on **6278 5400** during school hours if you would like an alternative distribution of your child's report.

Leaving?

If your child will not be attending Belmay Primary School next year, please advise staff in the front office as we are finalising class structures for 2020.

And finally... May I also take this opportunity to wish you all a very Merry Christmas and a safe and happy holiday! I am looking forward to seeing and working with you all next year in what I suspect will be a very productive and exciting 2020 here at Belmay Primary School.

I look forward to seeing you all over the coming week as we approach the end of the school year!



Sarah Durham

Congratulations

Congratulations to our students who took part in the Young Re-inventor of the Year's latest project and received a Certificate of Participation.



'You are braver than you believe, and stronger than you seem, and smarter than you think'
- AA Milne Christopher Robin



Congratulations to the Encouragement Award and Reading Award recipients.



Happy Reading!

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From the Principal's Desk cont ...

2019 Graduating Students



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What's Been Happening ...

Book Awards

Congratulations to all of our Book Award Winners for 2019.



Prefects

*A big thank you to our 2019 prefects for all your hard work over the course of the year.
Congratulations to the 2020 prefects elected from the student body.*



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What's Been Happening ...

Student Creative Writing - by Jayelle Haerewa

Kyle dribbled the ball down the court gliding past the defence and before I knew it, Kyle soared like an eagle towards the hoop, SWOOSH! Just on the buzzer. Everyone ran towards the basketball court, the coach rubbed Kyle's beautiful, brown curly hair. I watched in awe on the sideline, my heart was beating so fast. I hesitated, everything was silent, the only thing I cared about was HIM. My thoughts were rushing to my brain: all I could ever think about was Kyle. I had been reeled in. I stared at him lovingly, he glanced at me with his gorgeous hazel eyes, and he smiled with his cute dimples. "Jessica, wake up" I opened my eyes slightly, reality hit me once again. I woke up from the best dream I ever had. Sometimes I wish he would just notice me.

I walked to school thinking about the dream I had last night. My mind was at ease, all I ever said, did, and felt, was all because of Kyle. I was in LOVE! I arrived at school twenty minutes before the bell. I looked at the notice board and saw a reminder for the 'End of Year Dance' on Friday. Now was my chance to ask him. "Does he even know I exist?" I thought. My mind was so blank that I didn't even hear the bell. "Get to class!" Mr Walder's cantankerous voice echoed in my head. I sat down at a gum-infested chair. I could just smell the men's cologne: it was him, the love of my life. Kyle slumped down in the chair next to me. "Hey Jess!" he said with his masculine voice. My stomach tingled, my face blushed bright red. "What do I do?" "What do I say?" I giggled weirdly. "Seriously," I thought whilst slapping my face in disbelief.

During lunch I found him sitting by himself in the cafeteria, I rushed there in a hurry and sat next to him. "Hey, Kyle are you alright?"

He smiled affectionately. "Not really, Ezra is acting weird and he's been ignoring me all week."

"Do you want to talk about it?" I asked curiously.

"No thanks." He mumbled. He moved closer to me. I could feel the tension. "Can I ask you something, Jess?" he said slowly.

My heart palpitated ferociously, my palms were sweating like crazy.

"Sure!" I replied trying to sound as calm as possible.

"Will you go to the dance with me?" I stopped. I couldn't control my sanity.

"Yes, yes, yes!" I shouted happily.

Kyle came closer and hugged me. He whispered in my ear, "Can't wait." I literally died.

I told my parents as soon as I got home, they were just as excited as I was, and in that moment my mum and I hurried to the mall to get me an outfit for Friday. "Geez, calm down mum," I said in a slightly higher tone. We rushed into a shop that had so many different types of weird clothing. "What about this dress? It's long and comfortable."

"Ugh! That looks like someone died in it. NOPE!" I responded, disgusted.

"What about this one, mum?"

"I mean if you want," my mum replied sarcastically whilst rolling her eyes.

The next day I told Kyle about the shopping and he had said that he already had a suit for Friday.

Friday came so fast and I was more excited than anything. Everything was surprisingly perfect but that wasn't all that I was thinking about. What if Kyle forgot about the dance? What if he goes with someone else to the dance? I started to worry. When I arrived I could hear the roaring music from outside and the flashing neon lights blinded my eyes. I could feel the bass in my feet! I couldn't see Kyle anywhere. I looked around. He just wasn't there.

"Jess." Kyle said nervously.

"Oh, hi Kyle. Do you want to dance?" Kyle nodded "Yep." We danced all night. Tonight was officially the best day ever.

The next day at school, Kyle had disappeared! All of his stuff had completely vanished! What happened?

I went to the principal's office and asked Mr Walder where Kyle was. Mr Walder's reply horrified me!

"Who's Kyle? We don't have a Kyle at this school."

I stomped out of the office baffled. I couldn't contain my thoughts anymore. Who did I dance with then?...

I gasped for air, I opened my eyes, I was lying in a repetition of what I thought was reality.

Tears caressed my face as they slowly fell.

It was all a dream.

by Jayelle Haerewa

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What's Been Happening ...

P&C Christmas Stall

Thank you to all parents and students who supported the P&C Christmas stall. By purchasing gifts from the stall you contribute to P&C fundraising for extra school resources.



OLD WOODEN CHAIRS WANTED

Next year one of the art projects for the year 4 - 6 students will be **CHAIR SCULPTURES**.

If you have any wooden chairs you are getting rid of I would appreciate you dropping them off at school outside the Drama Room either this year or at the start of 2020. I have made a start to the collection with a number of chairs from verges around the community.



I will also require the help of a few parent volunteers with carpentry skills.

Please let me know if you would like to assist the children with the project.

GRAHAM BAXTER
Physical Education and The Arts

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Information ...

Protective Behaviours Parent Tip

Safety Review:

1. Ensure that you and your child review your child's safety network prior to the school holidays. School staff are not accessible over the holidays so it is important to replace them with someone your child has access to. Display the safety network in a prominent place in your home. Store the phone number for Kids Helpline in your child's mobile phone (1800 55 1800) and include the web address (kidshelpline.com.au). A new safety network hand may be obtained from the front office.
2. Have a refresher discussion about the family safety password. Make sure everyone - adults and children alike - know the password and in what situations the password is to be used.
3. For a young child - remind them about their early warning signs and what to do when they are experiencing them. Discuss the various signs/symptoms they may experience and what they might mean.
4. Remind your child to be persistent when seeking help. Persistence is a crucial strategy of protective behaviours so it is important to encourage your child to persist in all aspects of their lives.
5. Make time each day to talk to your child about their day, how they are feeling and about what things matter to them. The more often and open your discussions are the easier it will be for your child to ask for help when they need it most.

Additional Information:

- All previous protective behaviours parent tips may be accessed on the school's website under Archived Newsletters (belmayps.wa.edu.au).
- Further protective behaviours information and educational resources may be obtained at safe4kids.com.au, on the **safe4kids Facebook page** or on **YouTube Safe4Kids Channel**. Holly-ann Martin is the founder and director of Safe4Kids and she works tirelessly all around Australia teaching educators, students and families about protective behaviours.
- The Kids Helpline website can be a useful resource for parents as well as children. It can assist you in identifying warning signs that your child is in need of support, it provides helpful steps and information on accessing professional support, and information on how to assist your child as well as organisations that you, as a parent, can turn to for further advice and support (kidshelpline.com.au).



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