

Belmay Primary School

Behaviour Management and Discipline Policy (Updated Mar. 2007)

INTRODUCTION

The underpinning characteristics of our Whole School Behaviour Policy are that it is **fair**, **appropriate** and **consistent**. It has in place various mechanisms that allow students to learn, feel safe and maintain the necessary behaviours expected not only in school but also in everyday life. It is envisaged that the skills and attitudes children learn at Belmay Primary School will hold true for beyond the school grounds.

We welcome any feedback that you have about this document and trust that you will discuss this with your child and school community so that we are all working towards the same goal.

RATIONALE

Belmay Primary School's current Behaviour Management Policy is based on the "*Canter Assertive Discipline Model*".

Some of the features of the programme are

- It is for K-8
- Management orientated
- Seeks to be preventive
- Utilizes the minimum intervention necessary

NB: It is not a cure all, but a set of practical skills that add to the repertoire of skilled teachers.

The last point stresses the importance of Canter techniques being another skill that teachers can use along with other behavioural management techniques that they have found to be effective. The major emphasis is on positive behaviour and, "*Catching the students being good*".

Canter talks about expectations and rules being of primary importance. The model expects the classroom teachers to have a clearly defined set of rules in their class that are developed and negotiated by the teacher and students. In this way the rules are clearly understood by all and the class members have a sense of ownership of them.

POSITIVE REINFORCEMENT

The corner stone of our Whole School Behaviour Management Policy is recognizing and rewarding positive behaviours.

Gold Slips

These are given to the students by the staff for positive behaviour and work shown in the classroom, around the school and on school business out of the school. They are intended to encourage the appropriate behaviours that are good examples to the other students. Once the student receives a gold slip, these are then added up and rewards are handed out according to the number a student has amassed. Some of the behaviours a student might receive a gold slip for are listed below:

- Lining up
- Following playground rules
- Encouraging others to follow the rules
- Taking care of school property

- Participation in school activities to a commendable standard
- Attentive / Positive behaviour at assemblies
- Responsible behaviour on excursions and incursions
- Assistance and responsibility around the school
- Appropriate manners
- Efforts with class work

Gold Slip Rewards

The gold slips are used in, “10’s Club”, where for every 10 gold slips a child receives they receive recognition with a certificate. An added bonus is that for every 40 gold slips that they receive – children are allowed to choose a prize from a prize box. The certificates are given out at assemblies.

The gold slips are named each year in relation to special events, but basically they are:

- 10 gold slips = Bronze
- 20 gold slips = Silver
- 30 gold slips = Gold
- 40 gold slips = Platinum
- 50 gold slips = Double Bronze

Other Rewards

Teachers may also run in-class reward systems in conjunction with the gold slip reward programme.

There is also a reward given to each student who follows the rules in and around the school and does not receive excessive Pink Slips. There are 4 “Reward Days” each term and for children to enjoy these they must meet certain criteria.

Criteria for Reward Days

Weeks 1 – 4	Reward Week 4	Prize for all children who have not received any Pink Slips OR one (1) only 15 min Pink Slip in each of the periods listed.
Weeks 5 – 7	Reward Week 7	
Weeks 8 – 10	Reward Week 10 or 11	

SANCTIONS FOR NEGATIVE BEHAVIOURS

At Belmay Primary School there is a clearly defined set of consequences that logically relate to the rules. In most instances teachers will use a “**name on the board**” system whereby the student’s name and a series of ticks (or crosses) is added to the board with each incident of inappropriate behaviour. Students receive a consequence in line with this.

Along with the classroom rules, there are also rules that are set throughout the school. Most of these rules either concern managing safety issues on site or controlling possible negative behaviours. Negative behaviours include rudeness, lying, swearing and/or inappropriate language, teasing, fighting and physical violence. These rules also have a set of consequences that are attached. With minor infractions of the school rules the administration is not always involved, however, with major infractions or where a Pink Slip (see below) is issued, the Administration Team and Parents/Guardians are always involved.

School Rules

- Follow directions the first time
- Stay in the assigned area

- Keep hands, feet and objects to yourself
- Respect the school environment and the property of others
- Have consideration and show respect for others
- Put another way, Belmay Primary School does not tolerate incidents of ...
 - Physical assault or intimidation
 - Verbal Assault, Intimidation or Inappropriate Language
 - Wilful Offences Against Property
 - Wilful Violation of Safety Rules
 - Walk, never Run, on verandas
 - Children are not to climb on, through or over safety rails
 - Walk bikes when ever of the school site
 - No Hat No Play in the Sun (Terms 1 and 4)
 - Violation of the School Rules or BMAD Policy

Consequences if Class Rules are Broken

1st time...	Name on board	=	Warning
2nd time...	Name and X	=	“In class” isolation
3rd time...	Name and XX	=	Time Out in Buddy Class
4 th time...		=	“Pink Slip” referral to Administration
Further incidents...		=	Immediate referral to Administration

Pink Slip ~ Resolution Room

A “Pink Slip” may be issued by the teacher initially dealing with the issue. This is then a referral to the Principal or Deputy Principal who, following investigation of the matter, may sign the “Slip” indicating the child is required to complete time in the Resolution Room as a sanction for their actions. Time spent in the Resolution Room is typically in 15min blocks to allow children an adequate Lunch Break.

Pink Slips are taken home by the child as a means of notifying the parent that their child has transgressed a school Rule(s). Parents are asked to acknowledge they have been informed of their child’s behaviour by signing and returning the bottom section of the Pink Slip.

Note: The Pink Slip is not a request for parental approval of the sanction the school puts in place. Parents are encouraged to contact the school and discuss all behaviours leading to Pink Slips being issued if they need further clarification.

Further consequences

At 8 red slips or 2 hours of detention in a term a warning letter is sent home.

At 12 red slips or 3 hours of detention the student is put in a 1 day “in school” isolation and a letter is sent home.

At 16 red slips or 4 hours of detention the student is put in a 2 day “in school” isolation and a letter is sent home.

At 20 red slips or 5 hours of detention the student is suspended from school for 1 day

At 24 red slips or 6 hours of detention the student is suspended from school for 2 days

Each hour of detention afterwards the student receives a further 2 days suspension.

Severe Clause

If a child’s behaviour is deemed to be extreme, then the child is sent to the Administration.

Suspension from School

In cases of extreme or dangerous behaviour, the Education Act gives the Principal the authority to suspend a student from attending school, should this be the most appropriate sanction.

Any child who is suspended from Belmay Primary School shall automatically become ineligible to attend school “excursions” for a period of 10 weeks (exclusive of school holidays) from the date of the suspension. (For this purpose, In-school withdrawals are not deemed suspensions)

“Excursions”, in this context, shall mean any school sanctioned off-site event which the child might otherwise attend. These include... Class Excursions, Interschool Cross-Country, Interschool Team Competitions, Interschool Athletics Carnivals, Year Seven Graduation Breakfast & Year Seven Graduation Event. (In-Term Swimming lessons are not excursions)

A Year 7 student who receives a suspension in Semester 2 can not attend the end of year camp.